

Name: Kinder		Grading Quarter: 4	Week Beginning: March 17 – March 21
School Year: 2024-2025		Subject: Math	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
	Notes: 12.1	Objective: <ul style="list-style-type: none"> Students can count by 1s to 50. Students can describe patterns when counting by 1s to 50. Lesson Overview: <ul style="list-style-type: none"> Students count by 1s to 50. Students count by 1s to 50 using the correct pronunciation of each numeral. Students discuss how a rule or routine can help develop mathematical skills and knowledge and be responsible contributors. 	Academic Standards: K.CC.A.1
	Notes: 12.2	Objective: <ul style="list-style-type: none"> Students can count by 1s to 100. Students can describe patterns when counting by 1s to 100. Lesson Overview: <ul style="list-style-type: none"> Students count by 1s to 100. Students count by 1s to 100 using the correct pronunciation of each numeral. Students actively listen without interruption as peers describe how they approached a complex mathematical task. 	Academic Standards: K.CC.A.1 K.CC.A.2
	Notes: 12.3	Objective: <ul style="list-style-type: none"> Students can count by 10s to 100. Students can describe patterns when counting by 10s to 100. Lesson Overview: <ul style="list-style-type: none"> Students count by 10s to 100. Students count by 10s to 100 using the correct pronunciation of each numeral. Students practice strategies for persisting at a mathematical task, such as setting a small goal or setting timers for remaining focused. 	Academic Standards: K.CC.A.1
Tuesday			
Wednesday			
Thursday			

Friday	Notes: 12.4	Objective: <ul style="list-style-type: none">• Students can count by 1s to 100, starting at any number.• Students can describe how to count by 1s to 100, starting at any number. Lesson Overview: <ul style="list-style-type: none">• Students count forward from any number to 100.• Students count by 1s to 100 starting at any number using the correct pronunciation of each numeral.• Students identify and discuss the emotions experienced during math learning.	Academic Standards: K.CC.A.2
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